

NARSIMHA REDDY ENGINEERING COLLEGE

Maisammaguda, Dhulapally, Secunderabad-500100



Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Narsimha Reddy Engineering College
1.2 Address Line 1	Survey No. 518, Maisammaguda Village,
Address Line 2	Dhulappally Post, Near Kompally,
City/Town	Secunderabad
State	Telangana
Pin Code	500100
Institution e-mail address	principal@nrcmec.org
Contact Nos.	040-29705454, 9949092454
Name of the Head of the Institution:	Dr.C.N.V.Sridhar
Tel. No. with STD Code:	040-29705454
Mobile:	9949092454, 9000995454

Name of the IQAC Co-ordinator:

Mr.P.Ashok Babu

Mobile:

9676999590

IQAC e-mail address:

iqacordinator@nrcmec.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/06/A&A/029 Dated 01-05-2015

1.5 Website address:

www.nrcmec.org

Web-link of the AQAR:

http://www.nrcmec.org/pdf/IQAC-cell/AQAR_2016-17.PDF

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.04	01-05-2015	30-04-2020
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

17/08/2015

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ First Report (2015-16) _____ (DD/MM/YYYY)4
- ii. AQAR _____ Second Report (2016-17) _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

JNTUH, Hyderabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1 To provide good teaching and learning for the students. Train the students in both theoretical and practical aspects.
2. To encourage faculty members to publish research papers and undertake consultancy and extension activities.
3. To motivate faculty members to register for Ph.D., in the recognized Universities.
4. To increase number of placements for the students.
5. To motivate the students to participate actively in Co-curricular and Extra-curricular

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Applied for NBA accreditation under Tier-II format for enhancing the quality of UG Engineering education under OBE for	Satisfied the requirements of NBA including Prequalifies

three programmes viz. ME, ECE, and CSE	
--	--

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Institute demerits have been identified. IQAC is suggested to overcome such demerits.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	5	--	5	--
UG	5	--	5	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	10	--	10	--
Interdisciplinary	--	--	--	--
Innovative	--	---	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	---
Annual	---

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Being an affiliated college, Curriculum is prescribed by University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	187	136	33	18	--

2.2 No. of permanent faculty with Ph.D. 19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	35	--	2	--	2	--	--	--	39	--

2.4 No. of Guest and Visiting faculty and Temporary faculty -- -- --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	53	10
Presented papers	15	26	15
Resource Persons	10	06	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Course material was developed by the teachers for the subjects handled by them and information on current developments was provided to students for reference as most of the students hail from rural background.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Being an affiliated college, examinations/evaluation is conducted as per the University Regulations.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 15 -- --

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Tech -ME	98	23	15	26	20	85.71
B.Tech -EEE	30	09	10	--	--	63
B.Tech -ECE	39	10	20	04	--	87.17
B.Tech -CSE	40	04	08	15	10	93
EEE-M.Tech (Power Systems)	16	--	10	--	--	62.5
ME-M.Tech (Thermal Engineering)	18	--	10	--	--	55.55

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC organizes meeting to evaluate the teaching and learning process. All the Heads of the Departments are the members of IQAC. Departments are advised to prepare lecture schedules as well as necessary lesson plan for the academic session such as: teaching material, methodology, action plan for remedial classes etc. The deficiencies are discussed in the next meeting to arrive at the solutions for betterment.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	35
HRD programmes	02
Orientation programmes	06
Faculty exchange programme	03
Staff training conducted by the university	01

Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	88
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	--	--	--
Technical Staff	35	01	01	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Incentive schemes are already in vogue for faculty members for research publications in journals and presentation in conference.
- Motivating faculty members for publication of research papers and register for Ph.D.
- Encouraging the faculty members to apply for research grants to AICTE / UGC / DST etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	37	76	--
Non-Peer Review Journals	01	--	--
e-Journals	05	--	--
Conference proceedings	05	10	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	02	02	--	--	--
Sponsoring agencies	Self	self	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	02
	Granted	02
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="01"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="01"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value=""/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="01"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Awareness Programme on right to vote.
- Awareness programme on women's rights.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 Acers	---	---	11 Acers
Class rooms	40	--	Self	40
Laboratories	52	--	Self	52
Seminar Halls	05	--	Self	05
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	2	--	Self	02
Value of the equipment purchased during the year (Rs. in Lakhs)	3,58,350	--	--	3,58,350
Others	--	--	--	--

4.2 Computerization of administration and library

- Administration Office: Office accounting activities done by Tally Software.
- The Library has adequate books and journals on all the courses offered in the university. In addition e-books, e-journals, e-resources are made available to the students.
- Bar-Coding: Computerized circulation with bar-coding technology is implemented. All the books in the library have been bar-coded.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	29699	78,55,714	805	3,54,565	30504	82,10,279
Reference Books						
e-Books	--	--	--	--	--	--
Journals	563	11,31,100	97	2,03,652	660	13,34,752
e-Journals		3,80,701	--	11,500	--	3,92,201
Digital Database(NPTEL)		8360	--	--	--	8,360
CD & Video	--	--	--	--	--	--
Others (specify)	07	13,260	07	13,836	--	27,096

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	500	15	100Mbps	01	01	01	06	--
Added	--	--	--	--	--	--	--	--
Total	500	15	100Mbps	01	01	01	06	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Being an Engineering College, staff members and students are having good awareness in the use of computers and internet. Institution is equipped with Wi-Fi internet connection facility.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.30 L
ii) Campus Infrastructure and facilities	--
iii) Equipments	23.5 L
iv) Others	--
Total :	23.80 L

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Sufficient awareness has already been created among the faculty and students. Remedial classes are conducted for academically weak students. Students participate in various co-curricular and extra-curricular activities

5.2 Efforts made by the institution for tracking the progression

- Students are counseled on their results and their academic performance
- Progress reports containing attendance particulars and marks are sent to the parents in every semester.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
487	62	--	--

(b) No. of students outside the state

70

(c) No. of international students

--

Men	No	%	Women	No	%
	372	67.75		177	32.24

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
298	03	04	135	--	440	276	19	9	245	--	549

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="01"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="03"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="09"/>

5.6 Details of student counselling and career guidance

Regular counselling is conducted. Fifteen students are allotted for each faculty member. Training and placement cell conducts soft skills training programs and career guidance programs regularly.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	101	72	09

5.8 Details of gender sensitization programmes

Women empowerment cell is organized Gender Sensitization programmes for faculty and students on campus and also in each department as a regular activity.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	968	5,08,17,280
Financial support from government	884	3,11,78,600
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Separate grievances and redressal cells are available for boys and girls with faculty coordinators. Most of the grievances are minor in nature.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To emerge as a destination for higher education by transforming learners into achievers by creating, encouraging and thus building a supportive academic environment.

Mission:

To impart Quality Technical Education and to undertake Research and Development with a focus on application and innovation which offers an appropriate solution to the emerging societal needs by making the students globally competitive, morally valuable and socially responsible citizens.

6.2 Does the Institution has a management Information System

Yes. The institution has MIS in certain areas like 1.Library, 2.Administrative office 3. Students feedback analysis on faculty members 4.Students attendance recording and monitoring and 5. Examination cell.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We have BoS in each department. Since the college is affiliated, there is no scope for curriculum development

6.3.2 Teaching and Learning

(1) Using Power point presentation (2) Regular Tutorial classes (3) Learning through NPTEL video lectures

6.3.3 Examination and Evaluation

Since the college is affiliated, examination and evaluation are as per university regulations.

6.3.4 Research and Development

- (1) Faculty and students are encouraged to publish research papers in reputed journals and present research papers in Conferences.
- (2) Faculty members are motivated to register for Ph.D., with universities.
- (3) Incentives are provided for faculty members for research activity i.e. publication and presentation of research papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT is used in :

- (1) Library, (2) Administrative Office (3) Students feedback analysis on faculty members (4) Students attendance recording and monitoring .

6.3.6 Human Resource Management

The Departments, Sections, Cells and all the units in the Institute were well organized, staffed and managed effectively to achieve the goals and objectives of the institute.

6.3.7 Faculty and Staff recruitment

- Advertisement inviting applications from qualified candidates is published in leading newspapers.
- Recruitment is done as per AICTE/University norms.
- Faculty with relevant specialization and higher knowledge and experience are given preference.
- The process of selection includes interview by the Selection Committee and demonstration lecture.

6.3.8 Industry Interaction / Collaboration

Major events organized by IIC are

- Guest lectures
- Industry visits
- Personality development and grooming sessions
- Placement sessions
- Summer Internships evaluation process

6.3.9 Admission of Students

- Admission Categories – Category A- with 70% of seats – B with 30% of seats.
- Admissions under Category - A- through State Level Common Entrance Examination and Counseling conducted by the State Government.
- Admissions under Category - B - Merit based and Transparently conducted by the college as per the guidelines of state government.

6.4 Welfare schemes for

Teaching	Group Insurance, 50% Concession in bus fare.
Non teaching	Provident Fund, free transportation by college bus.
Students	Merit Cash Prizes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes Academic council	members
Administrative	No	--	Yes	do

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Since the college is affiliated, there is no scope for examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No efforts.

6.11 Activities and support from the Alumni Association

Alumni Associations organize programmes at college level for the benefit of students - especially on grooming young professionals.

6.12 Activities and support from the Parent – Teacher Association

Institute collect regular feedback from the parents and they actively participated in meeting and shared their views for the welfare of our college.

6.13 Development programmes for support staff

For the supportive staff at college level Training programmes on computer applications, filing, accounts etc., are organized periodically.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus is eco-friendly with lot of greenery.

- Tree Plantation
- Disposal of garbage

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- E-learning facilities in the class rooms
- Employable skills training programmes
- Certain experiments in the laboratories beyond the University curriculum
- Cash incentives to faculty for publication of research work and 100% pass in their subjects
- Conducting NPTEL video lectures and tutorial classes
- Publication of research papers by students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for current year (2016-17) and its progress was monitored through action taken report monthly from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Employable skills, training programmes
- Certain experiments in the laboratories beyond the University curriculum

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Celebration of “World Environment Day”
Celebration of “World Earth Day”
Conduct of “Swaccha Baharat” in the College campus
National Voters day celebration.
Awareness programme on “Road Safety” with the help of RTO.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The strengths identified from SWOT Analysis were - committed teaching and supportive staff, very active students and strong management team. The weaknesses identified were lack of adequate buildings and lack of adequate transport facility. The opportunities identified were opening of more courses and tie-up with industry for training and research.

8. Plans of institution for next year

1. To prepare for NBA Accreditation of ME, ECE and CSE.
2. To improve the quality of students intake.
3. To improve results in B.Tech courses
4. To improve campus placements

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____